

CURRICULUM VITAE

KRISTIE L. MINER

P.O. Box 45, Maine, NY 13802
kminer204@aol.com
607-242-7950

EDUCATION

- 2013-present **BINGHAMTON UNIVERSITY** Binghamton, NY
Doctor of Education *Educational Theory and Practice*
- 2009-2010 **LESLEY UNIVERSITY** Cambridge, MA
Certificate of Advanced Study *Literacy Coordinator*
- 1990-1994 **BINGHAMTON UNIVERSITY** Binghamton, NY
Master of Science in Education *Field: Special Education*
- 1981-1985 **SUNY COLLEGE AT CORTLAND** Cortland, NY
Bachelor of Science in Education *Major: Recreation Education*
Emphasis: Therapeutic Recreation

HIGHER EDUCATION TEACHING EXPERIENCE

- 2013-2015 **Online Instructor, National Teachers Enhancement Network**
Montana State University, Bozeman, MT
Create and co-teach online graduate course, "Observation and Drawing as a Pathway to Expository Writing" with award-winning nonfiction children's book illustrator Bob Marshall

K-12 TEACHING EXPERIENCE

- 1994-present **Whitney Point Central School District** Whitney Point, NY
2010-present *Intermediate Literacy Coordinator*
1998-2010 *Fourth Grade Teacher*
1994-1998 *Special Education Teacher*
- 1985-1994 **Pathways, Incorporated** Corning, NY
Certified Therapeutic Recreation Specialist

K-12 TEACHING CERTIFICATIONS

Literacy Coordinator
Elementary Education N-6 *Permanent - New York*
Special Education *Permanent - New York*
Recreation Education *Permanent - New York*

PUBLICATIONS

REFEREED JOURNALS

Miner, K., Follette, P., Rasinski, T., & Yildirim, K. (2014). Exploring the use of mentor texts to extend the readers theater experience. *Journal of Teacher Action Research*, 1(1), 16-30.

BOOK CHAPTERS

Miner, K. (2013). Writing readers theater scripts. In Rasinski, T. & Padak, N. (Eds.), *Fluency and comprehension instruction*. New York, NY: Guilford.

GRANT AWARDS

FUNDED

Observe, Draw, Write!

2016 - \$2,754 funded by Burroughs Wellcome Fund Promoting Innovation in Science and Mathematics Grant. Co-Principal Investigators: Angela Elsbree and Kristie Miner.

Observation and Drawing as a Pathway to Nonfiction Writing in the Elementary Classroom

2012 - \$2,500 funded by Arts Partners Arts-in-Education Grant. Co-Principal Investigators: Kristie Miner and Bob Marstall.

Centers of Progress: A Literature Program That Fosters Reading Motivation

1999 - \$300 funded by the Teacher Center of Broome County Mini-Grant. Principal Investigator: Kristie Miner.

Read All About It!

1998 - \$500 funded by the Teacher Center of Broome County Mini-Grant. Principal Investigator: Kristie Miner.

UNFUNDED

Variety in Learning: Adventures With Visuals submitted to the Teacher Center of Broome County Mini-Grant, Total grant \$500, 1998.

RESEARCH ACTIVITY

2011-Present Investigation of teaching observation through drawing to improve students' expository writing. In collaboration with Bob Marstall, nonfiction children's book illustrator.

2010-2014 Examination of the use of mentor texts in scriptwriting to improve the quality and quantity of students' writing. In collaboration with Dr. Timothy Rasinski, Professor of Literacy Education at Kent State University and Patricia Follette, Superintendent of Schools at Whitney Point Central School District.

CONFERENCE AND PROFESSIONAL PRESENTATIONS

NATIONAL

Miner, K., & Washburn, E. (2017, November). *Observation and drawing as a pathway to expository writing*. Paper presented at the annual meeting of Literacy Research Association, Nashville, TN.

Bromley, K., Miner, K., & Follette, P. (2012, May). *The next step in vocabulary instruction*. Presented at the annual meeting of the International Reading Association, Chicago, IL.

Miner, K. (2011, November). *Immersing students in quality literature through literature study and readers theatre*. Presented at the annual meeting of Literacy For All, Providence, RI.

STATE

Miner, K. (2011, April). *Immersing Students in Quality Literature Through Literature Study and Readers Theatre*. Presented at the annual meeting of the New State Reading Association, Saratoga, NY.

INVITED

Miner, K., & Johnston, T. (2014, January). *Achieving the Common Core State Standards for English language arts through genre study*. Presented at Ongoing Literacy Collaborative Professional Development, Cambridge, MA.

Miner, K., & Marstall, R. (2012, October). *Observation and drawing as a pathway to nonfiction writing in the elementary classroom*. Presented at The Eric Carle Museum of Picture Book Art Annual Educators' Night, Amherst, MA.

Miner, K., & Weeks, S. (2009, March). *Tips for using reader's theatre in the classroom*. Presented at Teachers College 76th Saturday Reunion, Columbia University, New York, NY.

PROFESSIONAL SERVICE ACTIVITIES

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| 2014-present | Corresponding Secretary, Binghamton Area Reading Council |
| 2010-2014 | Vice President, Binghamton Area Reading Council |
| 2010-2013 | Member, Poetry and Prose Awards Committee, International Reading Association |
| 2008-2010 | Treasurer and Event Planner, Binghamton Area Reading Council |
| 2005-present | Member, Whitney Point Parent Teacher Association |

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
International Literacy Association
Literacy Research Association
National Science Teachers Association
New York State Reading Association
Binghamton Area Reading Council